

You Came Here to Die, Didn't You

California Social Studies Content Standards and Discussion Questions

Chapter	Topics	Content Standards	Discussion Questions
Introduction Pages xiii to xviii	<p>“On Civil Disobedience by Henry David Thoreau”</p> <p>“Bloody Sunday:” The March from Selma, Alabama</p> <p>Sit-ins</p> <p>Freedom Summer</p> <p>SCLC SCOPE project</p>	<p>U. S. History:</p> <p>Standard 11.8</p> <p>Standard 11.10</p> <p>English 11:</p> <p>Reading Standard 2.4</p> <p>Analyzing Standard 3.8</p> <p>Government:</p> <p>Standard 12.1</p> <p>Standard 12.2</p>	<p>What are you willing to die for?</p> <p>What criteria would you use to decide if you would take part in a march, a sit-in or voter registration?</p> <p>What part did the new television technology play in the effectiveness of the tactics of the Civil Rights Movement.?</p>
In the Beginning Pages 2 - 13	<p>Nonviolence as a belief, a theory and a strategy</p> <p>Training for the summer ahead</p> <p>The Civil Rights Act of 1964</p>	<p>U. S. History:</p> <p>Standard 11.1</p> <p>Standard 11.3</p> <p>Standard 11.8</p> <p>Standard 11.10</p>	<p>Under what conditions would you be nonviolent?</p> <p>How would you argue in favor of the Civil Rights Act of 1964? How would you argue against?</p> <p>What would you say to the youth in Egypt? Libya?</p>

You Came Here to Die, Didn't You

California Social Studies Content Standards and Discussion Questions

<p>A Lesson in Etiquette Pages 14 -16</p>	<p>Freedom Summer Adjusting to a different culture</p>	<p>U. S. History: Standard 11.8 Standard 11.10</p>	<p>What steps would you take to help a new “outsider” become comfortable in your world? Why is it important to be able to adjust to different cultures?</p>
<p>Waiting on the Lord Pages 17 – 25</p>	<p>Adjusting to a different culture W.E.B. DuBois Canvassing for voters Freedom Schools</p>	<p>U.S. History: Standard 11.5 Standard 11.8 Standard 11.10</p>	<p>How does the DuBois quote apply to black Americans today? Who is responsible for providing health care for people like Mrs. Gadsden today? U.S. History Standard 11.11.6 Who is responsible for education of the nation’s children?</p>
<p>Aha So That’s How It Feels Pages 26 to 28</p>	<p>Adjusting to a different culture</p>		<p>When have you had an ah ha moment about someone else?</p>

You Came Here to Die, Didn't You

California Social Studies Content Standards and Discussion Questions

<p>The Roadblock</p> <p style="text-align: center;">Pages 29 to 35</p>	<p>National Association for the Advancement of Colored People (NAACP)</p>	<p>U. S. History:</p> <p>Standard 11.5</p>	<p>How would you respond to such a roadblock today?</p> <p>How far can a local community go to protect themselves from outside agitators?</p>
<p>A Visit from the Klan</p> <p style="text-align: center;">Pages 36 to 38</p>	<p>A warning</p>	<p>U.S. History:</p> <p>Standard 11.5</p> <p>Standard 11.10</p>	<p>What are your criteria for a terrorist organization? Is the KKK a terrorist group? If so, how far can they go legally to promote their beliefs?</p>
<p>What if I fail?</p> <p style="text-align: center;">Pages 39 to 43</p>	<p>Gender problems in the Civil Rights Movement?</p> <p>NAACP</p> <p>Overview of the problem in Berkeley County, South Carolina</p>	<p>U. S. History</p> <p>Standard 11.5</p> <p>Standard 11.8</p> <p>Standard 11.10</p>	<p>Many women who were civil rights workers felt they were treated as second hand citizens in the Movement. Why do you think this is so?</p> <p>What was the purpose of the NAACP? What were their chief strategies?</p> <p>How much do YOU value your right to vote today?</p>
<p>I Have a Dream: Alienation</p>	<p>Building a youth group to do the work of canvassing and</p>	<p>U. S. History</p>	<p>If a student is under age, when is it appropriate to ask</p>

You Came Here to Die, Didn't You

California Social Studies Content Standards and Discussion Questions

Pages 44 to 46	demonstrating	Standard 11.8 Standard 11.10	him/her to go against his/her parents' rules? Would you be willing to canvass your neighborhood for a political campaign?
Pennies from Heaven Pages 47 to 49	Tolerance from a stranger	U.S. History Standard 11.3 Standard 11.8 Standard 11.10	Why were churches so important to the Civil Rights Movement?
I Have A Dream: New Comer Pages 51 to 55	Building a youth group Civil Rights Act of 1965 Integrating white schools Brown vs. Board of Education	U.S. History Standard 11.8 Standard 11.10	How will you decide what school your children will go to? Some parents choose to wait in line to get their children into the best schools? Shouldn't all schools be equally good? Why aren't they?
Hogshead Stew Pages 56 to 59	"What we consider creative and resourceful...Negro folks consider resourceful."	U.S. History Standard 11.8	What's the worst thing you've ever eaten? What would have to happen to

You Came Here to Die, Didn't You

California Social Studies Content Standards and Discussion Questions

		Standard 11.10	make you eat it again?
<p>We Don't Go By That Law Down Here</p> <p>Pages 60 to 66</p>	States rights versus the Constitution	<p>U.S. History</p> <p>Standard 11.1</p> <p>Standard 11.8</p> <p>Standard 11.10</p> <p>Government:</p> <p>Standard 12.1</p> <p>Standard 12.2</p>	<p>When should states' rights overrule federal rights?</p> <p>How are human rights related to states rights and federal rights?</p>
<p>Pass the Bedpan, Please</p> <p>Pages 67 to 69</p>	Laundry by hand with a comparison to how slaves did it	<p>U.S. History</p> <p>Standard 11.10</p>	<p>How important is being neat and clean when you are dealing with other people?</p> <p>How can you be clean if you don't have the facilities to do so?</p>
<p>The Problem with Hormones</p> <p>Pages 70 to 76, and 84 to 85</p>	Interracial dating		<p>It was dangerous to date outside one's race in the South. What reasons might a parent use to convince his or her child to only date within his/her own race,</p>

You Came Here to Die, Didn't You

California Social Studies Content Standards and Discussion Questions

			religion, or ethnic group?
A Line in the Sand: Canvassing, Registration Day and Promise Pages 77 to 83, 110 to 111	An explanation of canvassing for voters Dangers of voting	U.S. History Standard 11.3 Standard 11.8 Standard 11.10	Is it responsible for people to vote if they can't read and write? What were people trying to accomplish by registering and voting?
In God's Hands Pages 86 to 91	An explanation of black versus white schools Forgiveness instead of anger	U. S. History Standard 11.3 Standard 11.8 Standard 11.10	How often have you had to go to new schools? Was it easy to just blend in with other students? How hard would it be to go to a school where you were of a different race?
We Don't Serve Colored: Test and Politics Pages 92 to 94 and 117 to 119	Implementing the Civil Rights Act of 1964	U.S. History Standard 11.8 Standard 11.10	What were the constraints of the Civil Rights Act of 1964? Shouldn't an owner have a right to keep anyone out of his business?
Go Away So Nobody Knows Page 95 to 98	The Ku Klux Klan A southern white woman	U.S. History Standard 11.8	How far would you go to protect someone in a dangerous situation?

You Came Here to Die, Didn't You

California Social Studies Content Standards and Discussion Questions

	takes a chance	Standard 11.10	
So Much for the Hippocratic Oath Page 99 to 102	Segregated hospitals	U.S. History Standard 11.10	Did the doctor do anything illegal when dealing with Florence? When should personal opinion influence the way you do your job?
Fireball in the Night Pages 103 to 106	The Ku Klux Klan	U.S. History Standard 11.3 Standard 11.8 Standard 11.10	The Klan is growing in the United States today along with other hate groups. Why do you think the Klan is still around – and growing?
On the Outside Looking In Pages 107 to 109	Using the word “nigger”	U.S. History Standard 11.8 Standard 11.10	Should the word “nigger” be used by black persons? By white persons? What does it really mean?
Riding the Wave Page 112 to 116	Boycott Court The role of the FBI	U.S. History Standard 11.8 Standard 11.10	What is one situation in the country you would like to see changed? Why? What steps are you willing to take to make it happen?

You Came Here to Die, Didn't You

California Social Studies Content Standards and Discussion Questions

<p>Between Two Worlds</p> <p style="text-align: center;">Pages 120 to125</p>	<p>On non-violence</p>	<p style="text-align: center;">U. S. History</p> <p style="text-align: center;">Standard 11.10</p>	<p>The world seems like such a violent place. Is it possible for people to get along and how?</p>
<p>Looking Back</p>	<p>Boycott</p> <p>Voter tally</p>	<p style="text-align: center;">U.S. History</p> <p style="text-align: center;">Standard 11.10</p>	<p>What strategies might the Movement have used other than civil disobedience? Would they have had different consequences?</p> <p>Would civil disobedience work in dealing with the problems facing the nation today like gay rights, immigration, the economy, and others? Why or why not?</p>
<p>Appendix H</p>	<p>Rights and responsibilities of voting</p>	<p style="text-align: center;">Government</p> <p style="text-align: center;">Standard 12.1</p>	<p>Why do so few people vote today? What might we do to get more people to vote?</p> <p>Should voting be mandatory like it is in some countries like Australia?</p>

You Came Here to Die, Didn't You

California Social Studies Content Standards and Discussion Questions
